العلامة		عناصر الإجابةNepotism
مجموعة	**مجزأة**	
14points 07points 0.5	0,5	**Part One:** **A/ Comprehension** 1. The text is c. a web article.
1,5	0.5x3	2. **Ordering ideas. c. b. a**
3,5	1	3. **Answering questions.** a- Nepotism takes place when someone with power ignores more qualified candidates to hire or advance family members. **Or** Nepotism starts when someone with power ignores more qualified candidates to hire or advance family members. It also occurs … other workers.
	1	b- Consequences: - can hurt employers, employees ……entire company - dissatisfied employees - accusations of unethical conducts - unhealthy work environment. **(Candidates must mention at least two) (0.5 for each)**
	0,5x3	c- Yes / Yes, it is. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.
1	0.5x2	4. **Cohesive markers** a- **them (§1):** the favoured employees b- **It (§3):** nepotism
0.5	0.5	5. **General idea:** Nepotism is a malpractice that affects the work environment. (Accept any general idea in relation with the text)
07points		**B/ Text Exploration** 1. **Definitions**
1	0.5x2	a- unethical (§2) b- merit (§3)
1,5	0.5x3	2. **Morphology** Unexpected disconnection / misconnection misconduct
1,5	0,75x2	3. **Syntax.** a- We can prevent nepotism provided that everybody respects the code of ethics. **Or** Provided that everybody respects the code of ethics, we can prevent nepotism. b- **Although** favoured students come late, they are never penalized. **Or** Favoured students are never penalized **although** they come late.
1	0.25x4	4. **Phonology.**
2	0.5x4	5. **Discourse** 1- dissatisfaction 2- fight 3- opportunities 4- personal.

4. Phonology.

/s/	/z/	/iz/
candidates	employees	addresses processes

Part Two: Written Expression

	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
06points						

العلامة		عناصر الإجابة Kerma
مجموع	مجزأة	
14 points		**Part One: Reading**
07 points		**A/ Comprehension:**
2	0.5x4	1) a- F b- T c- F d- T
1	0.5x2	2) a- §3 b- §2
	0.25	3) a- No / No, it wasn't.
	0.5	Justification: - "When we think of ancient civilizations ….and temples of Egypt".
2		-"However; another powerful kingdom … ancient Egyptian Nile river".
	0.75	b- because many of Kerma's buildings were mud-brick and timber.
	0.5	c- the kingdom's cultural and artistic traditions and strategic location along the ancient Nile Valley.
1.5	0.5x3	4) a- **This** (§2) : "many of Kerma's buildings were mud-brick and timber" b- **It** (§3): Kerma's economy c- **their** (§4): later generations/ generations
0.5	0.5	5) The title : Kerma : The Ancient African Kingdom (accept any suitable title)
07 points		**B/ Text Exploration:**
1.5	0.5x3	1) a- picture (§1) b- design (§2) c-vital (§4)
1.5	0.5x3	2)

2)

Word	Prefix	Root	Suffix
Independent	In	depend	ent
Movement	/	Move	ment
Unlike	Un	like	/

1	0.5 x2	3) a- What was Kerma's economy based on? b- What were kerma's buildings made of?
1	0.25x4	4)

4)

1st syllable	2nd syllable	3rd syllable	4th syllable
temples	inspire	preservation	civilisation

2	0.5x4	5) d – b - a - c (0.5 for the topic sentence and 0.5 for each logical link)

Part Two : Written Expression

The following grid is used for scoring both topics.

Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score
6points	L.E.	1.5	1	2	1.5	(6pts)